

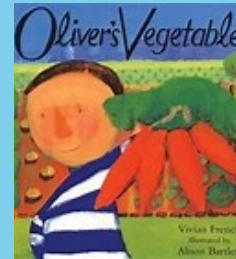
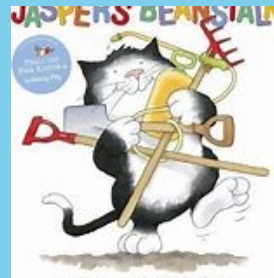


Spring 1

## Our Wonderful World

### What can we grow?

This learning enquiry will help me to learn about seasons, the environment around me, planting and growing.



#### Physical Development

Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel

#### PSED

Begin to show 'effortful control'. For example, waiting for a turn

Be increasingly able to talk about and manage their emotions.

#### Communication and Language

Listen to simple stories and understand what is happening, with the help of the pictures.

Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.

Enjoy listening to longer stories and can remember much of what happens.

Understand a question or instruction that has two parts, such as 'Get your coat'.

0-3 age band statements

3-4 age band statements

Blue– Prime Areas of learning

Red– Specific Areas of learning

#### Literacy

Repeat words and phrases from familiar stories  
Develop play around favourite stories using props  
Make marks that resemble letters  
Use some of their print and letter knowledge in their early writing: e.g. R for recycling  
Read Write Inc– m, a, s, d, t

#### Mathematics

Notice patterns and arrange things in patterns.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Solve real world mathematical problems with numbers up to 5.

Understand position through words alone – for example, "The bag is under the table," – with no pointing.

Discuss routes and locations, using words like 'in front of' and 'behind'.

#### Expressive Art and Design

Explore different materials freely, to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

#### Understanding the World

Plant seeds and care for growing plants. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things

Use all their senses in hands-on exploration of natural materials.

Talk about what they see, using a wide vocabulary.