

This version of the Provision Map is correct as from September 2026 and may be subject to change. It will be reviewed annually.

Sensory and Physical Needs		
Universal Quality First Teaching for all Children Ordinary Available Provision	Targeted Provision Catch up/additional provision for some children	Personalised provision High level of personalised provision for a few children
- Adapted resources – large font, coloured paper etc - Adaptations to the classroom where appropriate to reduce cognitive load - Additional training for staff provided to meet physical needs as appropriate - Carpet spaces - Disabled toilet facilities - Changing unit in the sensory room - Fine motor skill activities - Gross motor skill development promoted in EYFS and through PE curriculum - Medical support - Suitable equipment such as pencil grips, scissors, overlays - Messy play and sensory activities	- Additional handwriting support and interventions - Additional movement/sensory breaks - Carpet sports/cushions - Enlarged texts - Fiddle toys - Fine motor groups - Gross motor groups - Specialist resources e.g lap weights, wobble cushions, chair wedges - Sensory Room to support stimming and co-regulation - Sensory toolkits for children - Ear defenders	- Solent Therapy pack for gross and fine motor development linked to EHCP targets - Individual support with selfcare/lunchtime - Physiotherapy, Outreach Team and School Nurse - Sensory diet activities - Targeted programmes/interventions from outside agencies (i.e Occupational Therapy) - Bespoke Physio programmes 1:1 for children - Individualised care plans to support medical needs - Risk assessments to support children's sensory seeking and Physical needs bespoke to a child