

This version of the Provision Map is correct as from September 2026 and may be subject to change. It will be reviewed annually.

Social, emotional and mental health		
Universal Quality First Teaching for all Children Ordinary Available provision	Targeted Provision Catch up/additional provision for some children	Personalised provision High level of personalised provision for a few children
• Circle Times • Assemblies lined to school and British values and behaviour • Celebration assemblies • Visual timetable • School values • Family support worker • Jigsaw scheme of work • Routines • Safeguarding • Reflection time • Bubble time • Timers • Attune/validate/contain/regulate • Therapeutic teaching • Calming corners within the classroom • Low cognitive load • Movement breaks	• ELSA • Social stories • Individual rewards • Sensory Circuits • Bucket time • Lego Therapy • Nurture group • Bespoke sensory room to support regulation	• ELSA • Team Teach trained staff • Outreach support • CAMHS • Focused transition support • Pets as Therapy 1:1 counselling and support • Play therapist bespoke support 1:1 • PBS outreach support

• <i>Emotions and feeling books to support understanding</i> • <i>Early morning check-ins with children and parents</i> • <i>Doodle time after playtime/lunchtime in KS1 to support regulation and a smooth transition</i>		
--	--	--