

This version of the Provision Map is correct as from September 2026 and may be subject to change. It will be reviewed annually.

Communication and Interaction		
Universal Quality First Teaching for all Children Ordinary Available Provision	Targeted Provision Catch up/additional provision for some children	Personalised provision High level of personalised provision for a few children
• Additional processing time • Afterschool clubs • Breakfast club available each morning • Talk partners • Embedded values education • Modelled interaction • Modelled speech/language • PSHE lessons • School council • Structured school and class routines • Targeted questioning • Transition support from EY-KS1 and KS1-KS2 • Visual class timetable • Strong focus on Oracy in lessons • “I do, We do, you do” embedded in lessons • Word mats	• Personalised visual timetable/resources • Pre-teaching • Lego Therapy • Language Link • Speech Link • Talk Boost (Nursery) • Nurture group (developing social interaction)	• Education Psychologist (EP) • GP/Paediatrician • Makaton support • Outreach support • Personalised individual timetables/resources • Speech and Language therapy programmes (SALT) • Solent Therapy Resource Pack • Hampshire primary Behaviour Support (PBS) • Targeted intervention and regular consultation with outside agencies • Bespoke SALT support 1:1 linked to child’s individualised targets • Bucket time to develop interaction and focus • ELSA bespoke and personalised support • Pets as Therapy bespoke talking therapy

• <i>Widget sheets to support language and sentence structure within lessons</i>		• <i>Intensive Interaction with children requiring a bespoke and personalised level of support for interactions and language</i> • <i>Objects of reference to support vocabulary and language</i> • <i>Now and Next boards to support visual understanding and communication with visual picture prompts</i> • <i>Makaton teaching bespoke to a child's individual needs</i>
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