

This version of the Provision Map is correct as from September 2026 and may be subject to change. It will be reviewed annually.

Cognition and Learning		
Universal Quality First Teaching for all Children Ordinary Available provision	Targeted Provision Catch up/additional provision for some children	Personalised provision High level of personalised provision for a few children
• 1:1 reading with an adult/guided reading with a group • A broad and balanced curriculum with scaffolded learning and resources to support • Challenging learning opportunities • Classrooms are well organised leading to independence for children • CPD for staff • Dictionaries and word mats • Effective marking and feedback • Guided learning • Learning toolkits • Pitched questioning • Pre-teaching • Enquiry based learning • Termly pupil progress meetings • Targeted additional adult support • Themed curriculum days	• Coloured overlays/slanted slopes • Precision teaching • Keep Up Phonics intervention groups (Little Wandle) • Solent therapy pack fine motor skills • Daily readers • Mop up Maths support • Vocabulary booklets for topics to support language development	• Additional equipment as identified for specific needs • Colourful Semantics • Precision Teaching • Regular involvement and support/interventions from outside agencies (Speech and Language Therapist /Occupational Therapist/ Specialist advisory teachers) • SEND learning plans written and reviewed termly with parents