# **English**

#### As writers...

We will explore different winter poems and learn how to use simile and metaphor to describe winter. We will also learn the poem "10 things in a Wizard's pocket' and create our own poem for another character.

Then we shall create our own fact files about a dragon. First we shall explore a text and what we can include in our fact files before writing our own.

# **English**

### As readers...

We develop our reading and comprehension skills through our Read Write Inc phonics scheme.

# **Mathematics**

## As mathematicians...

We will start the term by reviewing our knowledge of 2-D shape.

We will then begin to tell the time, reviewing o'clock and half past times and then moving towards quarter past and quarter to times.

Our term will end with a unit on measure. We will measuring, ordering and comparing lengths.

# Science

## As scientists...

We will be exploring different habitats and how animals have adapted to their habitat to survive. We will also explore food chains and find out how animals get the food and energy they need.

# Music

## As musicians...

We will be practising for our nativity performance learning the songs, improving our singing and learning how to perform for an audience.

different?



## Autumn 2

Poles Apart!



# How are the North and South Poles

# **ICT & Computing**

As computers...

We explore creative media and will be using technology to learn how to take photos and how to frame them correctly.

# Art

As artists...

We will explore how to use crosshatching and slip to join pieces of clay to create our own 3D clay model of a polar animal.

## RE

## As world citizens...

We consider what the Christmas Story tells us about Jesus, thinking about the main events and why this story is important to Christians. We learn to consider why others may value something different to ourselves.

## **PSHE**

## As world citizens...

We consider our relationships, exploring our feelings and emotions. We also look at how we can resolve conflicts.

## PE

## As active learners...

We learn to change speed and direction whilst running, as well as jumping from a standing position with increased accuracy. We develop our control when throwing and catching.

# Geography

# As geographers...

We will locate the equator on an atlas and globe as well as the North and South Poles. We will learn about the different climates near and far from the equator. We will recap the points on a compass and locate countries using these directions.