

## Physical Development

Enjoys starting to kick, throw and catch balls.

Walks, runs, jumps and climbs independently.

Skips, hops, stands on one leg and holds a pose, e.g. for a game like musical statues.

Sits on a push-along wheeled toy or uses a scooter/ balance bike.

## Mathematics

Combine objects like stacking blocks and cups.

Put objects inside others and take them out again.

Fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5.

## Expressive Art and Design

Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.

Use their imagination as they consider what they can do with different materials.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Draw with increasing complexity and detail, such as representing a face with a circle and including details.

## PSED

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

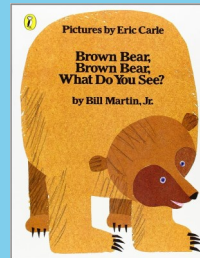
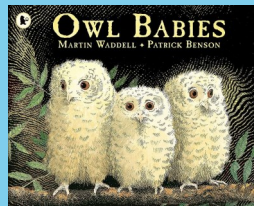
Develop their sense of responsibility and membership of a community

Become more outgoing with unfamiliar people, in the safe context of their setting.

### Autumn 1 : **Marvellous Me**

#### What makes me special?

This learning enquiry will help me to learn about myself and my five senses.



## Communication and Language

Listen to simple stories and understand what is happening, with the help of the pictures.

Understand and act on longer sentences like 'make teddy jump' or 'find your coat'

## Literacy

Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.

Say some of the words in songs and rhymes.

Sing songs and say rhymes independently, for example, singing whilst playing.

Enjoy sharing books with an adult.

## Understanding the World

Explore natural materials, indoors and outside.

Explore materials with different properties

Use all their senses in hands-on exploration of natural materials

Can talk about pictures of themselves using appropriate vocabulary.

Can identify whether something is old or new.