

This version of the Provision Map is correct as from September 2022 and may be subject to change. It will be reviewed annually.

<b>Sensory and Physical Needs</b>		
<b>Universal Quality First Teaching for all Children</b>	<b>Targeted Provision Catch up/additional provision for some children</b>	<b>Personalised provision High level of personalised provision for a few children</b>
<ul style="list-style-type: none"> <li>• Adapted resources – large font, coloured paper etc</li> <li>• Adaptations to the classroom where appropriate</li> <li>• Additional training for staff provided to meet physical needs as appropriate</li> <li>• Carpet spaces</li> <li>• Disabled toilet facilities</li> <li>• Fine motor skill activities</li> <li>• Gross motor skill development promoted in EYFS and through PE curriculum</li> <li>• Medical support</li> <li>• Suitable equipment such as pencil grips, scissors etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional handwriting support</li> <li>• Additional movement/sensory breaks</li> <li>• Carpet sports/cushions</li> <li>• Enlarged texts</li> <li>• Fiddle toys</li> <li>• Fine motor groups</li> <li>• Gross motor groups</li> <li>• Specialist resources e.g lap weights, wobble cushions</li> </ul>	<ul style="list-style-type: none"> <li>• Solent Therapy pack</li> <li>• Individual support with self-care/lunchtime</li> <li>• Physiotherapy, Outreach Team and School Nurse</li> <li>• Sensory diet activities</li> <li>• Targeted programmes/interventions. From outside agencies (i.e Occupational Therapy)</li> </ul>