This version of the Provision Map is correct as from September 2022 and may be subject to change. It will be reviewed annually.

Social, emotional and mental health		
Universal Quality First Teaching for all Children	Targeted Provision Catch up/additional provision for some children	Personalised provision High level of personalised provision for a few children
<ul> <li>Self registration – linked to emotions</li> <li>Circle Times</li> <li>P4C assemblies</li> <li>Celebration assemblies</li> <li>Visual timetable</li> <li>School values</li> <li>Family support worker</li> <li>SCARF scheme of work</li> <li>Routines</li> <li>Safeguarding</li> <li>Reflection time</li> <li>Bubble time</li> <li>Timers</li> <li>Attune/validate/contain/regulate</li> </ul>	<ul> <li>ELSA</li> <li>Social stories</li> <li>Individual rewards</li> <li>Forest school</li> <li>Bucket time</li> <li>Lego Therapy</li> </ul>	<ul> <li>ELSA</li> <li>CAPs</li> <li>Team Teach trained staff</li> <li>Outreach support</li> <li>CAMHS</li> <li>MHST     Focused transition support</li> </ul>