### Welcome to Farnborough Grange Nursery and Infant School!



https://www.farnboroughgrange.hants.sch.uk/





#### Introductions



Mrs Cave - Headteacher

Mrs Ross - EYFS Lead

Mrs Samuel - Assistant Head / Inclusion Lead

Mrs O'Regan - Home-school-link-worker



Badger Class
Mrs Stroudley class teacher
Miss Hayes / Miss
Forder - LSAs



Robin Class
Miss Osborne - class
teacher
Mrs Lightfoot - LSA



### Reception at Farnborough Grange



#### Aims & Objectives

- Provide a happy, safe, stimulating and challenging programme of learning and development for the children to experience as they begin their journey through school
- Provide a broad, balanced, relevant and creative curriculum that lays firm foundations for further learning and development in Key Stage 1 and beyond
- Offer a wide range of life experiences that build cultural capital, enable choice and decision making and foster independence and selfconfidence
- Use and value what each child can do, assessing their individual needs and helping each child to make progress
- Develop excellent relationships with parents and carers to build a strong, professional partnership that best supports the children
- Provide a caring and inclusive learning environment, that is sensitive to the requirements of the individual child including those who have additional needs
- Embed the Christian ethos and values of our school community, instilling British values and fostering a mutual respect for others





### The School Day

| 8.50-9.00am      | Classroom doors open                              |
|------------------|---|
| 9.00am           | Classroom doors close and children are registered |
| 12.00pm - 1.00pm | Lunchtime   |
| 3.00pm           | End of the school day                             |





### Hometime

At 3.00pm your child's teacher will bring the children to the classroom door to meet you.

The class teacher or office must be notified of any changes to who is picking up.







### **Attendance**

- We know that little children get colds and germs but we expect all children to be at all of their sessions unless they are very unwell.
- If they are used to attending nursery every day they will find the transition to school much easier.
- You will be sent termly updates of your child's attendance - these letters will be red, amber or green.



### Milk and Fruit

- Every child gets a free piece of fruit or a vegetable each day.
- Milk is free for all 4 year olds. If your child would like milk once they turn 5, you will need to pay for this from Cool Milk.







### Lunchtimes











### **School Uniform**



Children may wear a small pair of stud earrings, which must be covered for all PE lessons







# What does your child need in school?



### PE kit and PE bag



















# Sports and extra-curricular clubs

Paper craft club!

Drawing club!

Library club!

Multi-skills club!

Choir!

Running club!



Board games club!







### Wrap-around care...

#### Breakfast and After School club

Breakfast Club is open daily from 7.30am until classes start at 9.00am. There is supervision, games/books and a breakfast of cereal, toast and juice for a charge of £3.00 per day.





After School Club is run every day after school until 6.00pm. The provision is for children aged three and over at a cost of £4.00 until 4.00pm, £7 until 5.00pm and £10.00 until 6.00pm. This includes a light meal or snack (served straight after school, so all children benefit) and must be booked 24 hours in advance.



## Starting school in September: Home Visits



In September you will receive a home visit from your child's class teacher and a LSA.

► The meeting is a chance to talk to you and your child in a familiar environment and for you to ask us any last minute questions.



### Transition sessions in September

| GH GRANGE |
|-----------|

| Thursday 1st                           | Inset day school closed to pupils  |   |
|--|--|---|
| September                              |  |   |
| Friday 2 <sup>nd</sup> September       | Inset day school closed to pupils 1.30-3.00 Year R classrooms open for children and one parent to 'pop in' to see the classroom environment. |   |
| Monday 5 <sup>th</sup> September       | Home visits by Reception staff   |   |
| Tuesday 6 <sup>th</sup> September      | Home visits by Reception staff   | Dates and times will be emailed                   |
| Wednesday 7 <sup>th</sup><br>September | Home visits by Reception staff   | separately  |
| Thursday 8 <sup>th</sup> September     | 9am-11.30am- Group A<br>12.30pm- 3pm Group B   | Please<br>remember to<br>wear school              |
| Friday 9 <sup>th</sup> September       | 9am-11.30am- Group B<br>12.30pm- 3pm Group A   | uniform, bring a named water bottle and book bag. |





| Monday 12 <sup>th</sup> September  Tuesday 13 <sup>th</sup> September | 9am-12pm Group A- lunch at<br>school<br>1pm-3pm Group B<br>9am-12pm Group B- lunch at<br>school<br>1pm-3pm Group A                          | If you would like your child to have a school dinner please look at the menu and help them choose an option. If they are having a packed lunch, please remember to send in healthy choices. |
|---|---|---|
| Wednesday 14 <sup>th</sup><br>September<br>Thursday 15 <sup>th</sup>  | 9am-1pm- Group A and B lunch at school We will invite any children that are ready to stay for the full day  9am-1pm- Group A and B lunch at | Please see the criteria (from our EYFS policy) below for how we know a child is ready to start full time with us.   |
| September   | school We will invite any children that are ready to stay for the full day  |   |
| Friday 16 <sup>th</sup><br>September                                  | All children in full time if they are ready.  |   |





## Key indicators of school-readiness

#### Children should be able to:

- Separate from their parents or carers easily
- Move independently around the learning environment, including indoor and outdoor areas
- Stay awake and be appropriately energetic throughout the session
- Cope with changes of adults in the classroom without distress
- Stay within the boundaries set by adults, showing understanding of and following some rules
- Behave appropriately for the majority of time
- Manage their own personal hygiene and be toilet trained. This
  area can be supported for children with significant
  developmental delay.





### How to help at home



- Toilets and personal care
- Dressing/undressing
- Eating independently
- Name all uniform
- Independence
- '10 things you should do before school starts'









### **Tapestry**



Tapestry is an online learning journal which you can access from home- if you were in our nursery then the log in will be the same.

Each parent has an individual login.





### What next?

- Tapestry sign up
- Check the website and our school Facebook page
- Complete the forms in your parent pack (available from the school office) and return them (either in person or scan and email to adminoffice@farnboroughgrange.hants.sch.uk)
- ► Have a look on our Facebook page 'Farnborough Grange News & Updates', where we will be posting story time videos for the children to start to be familiar with school staff.
- Chat to our Friends of Farnborough Grange representative to get details about joining our committee.





### We hope you have enjoyed this presentation and found it informative.

If you have any questions, please feel free to ask them.

adminoffice@farnboroughgrange.hants.sch.uk

