

This version of the Provision Map is correct as from September 2022 and may be subject to change. It will be reviewed annually.

<b>Cognition and Learning</b>		
<b>Universal Quality First Teaching for all Children</b>	<b>Targeted Provision Catch up/additional provision for some children</b>	<b>Personalised provision High level of personalised provision for a few children</b>
<ul style="list-style-type: none"> <li>• 1:1 reading with an adult/guided reading with a group</li> <li>• A broad and balanced curriculum with scaffolded learning and resources to support</li> <li>• Challenging learning opportunities</li> <li>• Classrooms are well organised leading to independence for children</li> <li>• CPD for staff</li> <li>• Dictionaries and word mats</li> <li>• Effective marking and feedback</li> <li>• Guided learning</li> <li>• Learning displays</li> <li>• Pitched questioning</li> <li>• Pre-teaching</li> <li>• Enquiry based learning</li> <li>• Termly pupil progress meetings</li> <li>• Targeted additional adult support</li> <li>• Themed curriculum days</li> </ul>	<ul style="list-style-type: none"> <li>• Coloured overlays/slanted slopes</li> <li>• Precision teaching</li> <li>• Fast Track tutoring (RWI)</li> <li>• Max's Marvellous Maths</li> <li>• Fuzzy fine motor skills</li> <li>• Daily readers</li> </ul>	<ul style="list-style-type: none"> <li>• Additional equipment as identified for specific needs</li> <li>• Colourful Semantics</li> <li>• Precision Teaching</li> <li>• Regular involvement and support/interventions from outside agencies (SALT/OT etc)</li> <li>• SEND ASAP written and reviewed termly with parents</li> </ul>