



Farnborough Grange Nursery and Infant school

Primary PE and Sport Premium Action Plan: 2022-2023

“All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.” DfE – PE and sport premium for Primary schools, November 2019.

What is it?

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

In 2013, the government outlined their new system to ensure primary schools across the country were provided with funding for primary physical education and school sports. The Sports Premium funding is provided to improve the quality and breadth of PE and sports provisions, in order to meet this aim.

Governments Outline on how the funding should be used

The government have given schools the freedom to determine how to use their funding. The main aim is that all pupils experience the funding’s impact by helping those developing healthy lifestyles, improve physical literacy and increase participation physical activity both in school and out. The funding must be used to make sustainable improvements to the quality of PE and sport in schools. This includes increasing the amount of opportunities children have to engage in sport and physical activity during PE lessons, before school, during lunch times and after school.

Sports Premium at Farnborough Grange Nursery and Infant Community School

At Farnborough Grange, we endeavour to ensure that the benefits of the funding last longer than the years for which we receive it. Therefore, we use the funding to develop and add to the PE, physical activity and sport that we provide and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We endeavour to secure improvements in the following 5 key indicators.

- Engage of all pupils in regular physical activity
- Develop forest school by investing in equipment that encourages outdoor learning and Physical development
- Increase confidence, knowledge and skills of all staff in teaching PE and sport
- Broaden experience of a range of sports and activities offered to all pupils
- Increase participation in competitive sport.

Our PE Curriculum

We deliver a range of sports and activities across the school. These aim to promote a healthy life style and inspire the children by ensuring that individual progress is achievable and can be identified and praised. Opportunities within the PE curriculum are carefully planned to ensure exposure to different sports is achieved and are progressive. We strive to ensure that our children have a minimum of 2 hours of competent, well planned and engaging PE a week, as well as enriching their opportunities for physical activity and sport during playtimes, lunchtimes and after school clubs.

To ensure that sports and physical education within the school is consistent and of high quality, **Premier Education** are Employed. Their role is to deliver curriculum PE lessons, after school clubs and lunch time clubs and through the use of CPD enhance the abilities of staff. They also provide consistent assessments of all children within the curriculum every half term. These are accessible by all staff members and it allows them to track their children's physical literacy progress.

Our aim is to enhance provision for disadvantaged, SEND and gifted pupils-ensuring access for all. This is done by planning lessons that are tailored to individual and class ability. Applying individual challenges, goals and success for each child during a PE lesson will not only provide this access but also enhance the children's experience during a PE lesson.

Beyond the School Day

There is a wide variety of extra-curricular clubs that will be provided by the school throughout the academic year. These are run and monitored by **Premier Education**, as well as other external providers.

Children flourish when they are given the opportunity to work with different teachers/coaches and have a chance to try new sports such as netball, street dance, multi-skills, running clubs, multi-sports, gymnastics, Net and wall games and invasion games.

These clubs also provide the school with the opportunity to signpost and direct children's parents to local clubs and opportunities if their children display good ability in a specific sports.

We monitor participation across the school to decipher uptake against gender and pupil premium.

Our Key Achievements

As a school we have achieved filling up almost 100% of our after school Premier Education run sports clubs and our Yoga club is also well attended. This shows a growing increase in parents wanting their children to take part in extracurricular sports. It also and most importantly demonstrates that more children want to be involved in more sport at school. This is what we want to become rooted in the children so that when they this desire remains with them for life.

We have and continue to make closer relationships with outside organisations/teams and clubs including Farnborough FC. More communication will follow this year, providing more opportunities for the children to play, compete and watch sport.

Total anticipated funding for 2020-2021: £17,370

The Premium will be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles by:

Focus area	Finances allocated to the focus area	Is this an additional or continued activity?	Summary of actions, including quantifiable details of the year groups and pupils' involved	Timescale – with milestones if applicable	How will the intervention or action improve participation and/or attainment for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success of participation and/or attainment be evidenced?
Engagement of all pupils in regular physical activity	£800 Actual spend: £770.00 Equipment for playtimes and lunchtimes to engage/increase participation.	Additional	'wiggle jiggle' to be introduced at the end of lunchtime (led by teaching assistant SW – dance teacher). Equipment to be purchased specifically for playtimes and lunchtimes that can be easily accessed/transferrable for all children to access freely.	Spring term	This will allow all children to access a range of sporting equipment for playtimes and lunchtimes, brain breaks throughout the school day. This will contribute to all children working towards enjoyment and participation of 60 minutes of PA per day.	Sports leaders to get equipment bags from the office and count equipment back in. Pupil feedback will gathered and this will be used to check the boxes are being used and they are engaging in the daily fitness as intended.

2022-2023 IMPACT: During playtimes and lunchtimes children are able to access a range of sporting equipment freely and are encouraged to participate in something different across the week. Lunchtime supervisors are now starting to bring in playtime zoning to set up specific activity areas for the children to ensure they are as active as possible. Impact of this has reduced behavioural issues and encouraged children to take part in a range of activities.

The whole school also participated in an active week which encouraged 1 hour of activity a day at school and at home. The uptake of this was really good and children recorded the time they were active using the coloured clocks.

<p>Engagement of children in enrichment activities to raise the profile of PE and sport the school</p>	<p>£720 for up to 30/40 chn (Farnborough football club)</p> <p>Actual spend: £660.00</p> <p>n/a</p> <p>n/a</p>	<p>Additional</p> <p>Additional</p>	<p>1. To organise after school clubs for children (with a particular focus to Pupil Premium or vulnerable children), encouraging them to involve themselves in sporting opportunities.</p> <p>2. This will be run by an outside coach who is highly qualified at teaching and running the event. Coach depends on the activity that is chosen (Examples include Running club, boot camp/circuits)</p> <p>Farnborough football club to plan and deliver a sports event for the whole school.</p>	<p>Spring Term</p> <p>Spring 2 or summer 1</p>	<p>Opportunity to encourage and motivate children to take part and improve their fitness/ enjoyment.</p> <p>Will be run by an outside agency specialising in the sport/activity being taught.</p> <p>If successful a greater percentage of children will take up additional sports to those who do currently and will inspire them to want to learn new skills and improve their confidence.</p> <p>Links with local clubs to be established. Children will be participating in a range of activities delivered by football specialists. Parents have the opportunity to watch/ increase parent engagement with the school.</p>	<p>The success would show in the sustainability of the children attending each week and also with participation and energy levels with PE in school.</p> <p>Coaches to assess the children and plan accordingly to meet the needs of the children attending.</p> <p>A pre and post questionnaire will be filled in by both parent and child to show the impact the club has had.</p> <p>PE Lead to work closely with FFC to ensure smooth running of the event. PE Lead will ensure Headteacher is provided with all information prior to the event and agree all activities taking place.</p>
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		Additional	8 Year 2 sports leaders to be established. PE lead to work with sports leaders once a week during a lunchtime to develop their leadership skills and practise games/activities they can lead during playtimes and lunchtimes.	Autumn 2/ ongoing	Once trained we will have year 2 children that will have developed their leadership skills through prior participation of a range of activities and sports. During playtimes and lunchtimes, all children will have access to a range of activities led by the sports leaders, thus increase participation of PA across the school during these times.	Pupil feedback will be sought by PE lead from both the sports leaders and a range of children participating in the activities they have led. PE lead to oversee activities being run by the sports leaders once they begin.
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2022-2023 IMPACT: A group of 30 children were able to take part in specialist football training with Farnborough Football club for a term, this led to adding football goals to our playground area and children choosing to play football during their playtime, keeping more active, building interests and some children later joined an external football team.

Increased confidence, knowledge and skills of all staff in teaching PE and sport	£ 750 for 3 CPD training sessions.	Additional	1. CPD for all staff through a trainer to help provide Teachers with the confidence they need to deliver high quality lessons. Training to be done during staff meetings. This will be with Premier Education.	Ongoing- first session to be done during Spring 1.	Greater teacher confidence, skill and enthusiasm, will lead to improved participation and enjoyment for children. Up-skilling the class teachers will lead to sustainable improvements in teaching and increased outcomes for children.	Register for staff who attended. Audit to show Pre and Post confidence on PE and areas they found most helpful.
	Actual spend: £200- the rest done during school hours. £300 cover costs for	Additional	2. PE Leader to be given the equivalent of 1 non-class based days per term, to support class teachers in	Spring Term	As above.	PE Leader to book days in advance, agreed with the Headteacher and individual class teachers, to ensure all staff are covered and most

	<p>release time</p> <p>Actual spend: N/A- covered internally</p> <p>£340</p>	<p>Additional</p> <p>Additional</p>	<p>the high quality delivery of PE and Sport to make sustainable improvements to the teaching of PE. Teachers will be supported through pre-planning and team teaching, to engage inspire, assess and improve the quality of outcomes for pupils' PE and sport during curriculum time.</p> <p>4. Provide staff with questionnaires to see current attitudes and confidence towards teaching PE.</p> <p>Get Set 4 PE infant (EYFS and KS1) subscription</p>	<p>Spring Term/ ongoing</p> <p>Summer 2</p>	<p>A questionnaire to assess confidence at teaching/ planning and assessing pre and post training to measure impact training has had on each member attending.</p> <p>Teachers will have access to a vast array of planning and resources to support them in their specific year groups. This scheme covers a vast majority of the sports and activities we offer through our skills progression and teachers can use this help them ensure objectives are clear and to support with ideas to ensure all children are accessing and progressing in each area.</p>	<p>supported in the areas where they feel they need the most confidence/skill to improve. PE Leader to provide narrative report on impact on a termly basis to the Head teacher.</p> <p>Benefits of training will be established across the teaching team and hopefully will result in more confident, skilled and knowledgeable teachers in teaching PE.</p> <p>Teacher feedback will be sought. PE lead to support planning with teachers and identify whether the scheme has been used to support.</p> <p>Planning scrutiny will take place by PE lead.</p>
<p>2022-2023 IMPACT: Staff CPD took place regularly throughout the year. It was mainly delivered by Premier Sports, as the experts, and included working with KS1 during a staff meeting focusing on differentiation, high engagement, planning and assessment. They also worked with teachers individually to support with specific lessons and skills being taught during school time. Staff who supervised lunch time were also provided training for games etc that can enrich children's break time experiences and encourage more physical activity. The impact of this can be seen in lesson planning and monitoring and the reduction of the number of behaviour</p>						

incidents at break and lunch time. PE leader carried out monitoring and class teacher support across the year. The impact of this can be seen from lessons observations and planning across KS1.

Budget allocated for cover was N/A due to being able to be covered internally.

Get set 4 PE subscription to begin for the academic year 2023-2024 to support teacher planning and development of skills across all year groups. Unfortunately this wasn't actioned this year.

<p>Profile of PE and sport is raised across the school</p>	<p>£20 x per staff member (-22) = £400</p> <p>Actual: £170</p>	<p>Additional</p>	<p>1. To purchase staff PE uniform for each teacher (t-shirt) in school colours and with school logo embroidered onto clothes. Sweatshirts to be ordered for all other staff members who may attend sporting events/ LSA's in PE lessons. Staff to wear these for teaching PE lessons and attending sporting events.</p>	<p>Ordered and in school for use by Autumn 2</p>	<p>Raising the profile of PE in the school. It will identify the importance of sport and give adults and children pride in representing their school. The staff will model good behaviours showing to the children that they have to wear PE kit.</p>	<p>The majority of staff will wear a FG Sweatshirt with pride, which encourages a positive attitude to PE to all.</p>
	<p>£300 release time for staff to attend with children.</p>	<p>Additional</p>	<p>Participation in inter school events, where a select number of children can participate in competitive sport against local infant schools.</p>	<p>Beginning Autumn 2/ ongoing across the year</p>	<p>Children participate in a range of competitive sports, building resilience and sportsman ship/ pride in representing our school. Parent engagement will be increased by them coming to the events and supporting their children.</p>	<p>Parent feedback and child feedback will be obtained. Any results from events attended will be collected and shared /celebrated in school.</p>

	n/a	Additional	Plan and deliver a whole school sports day at the end of the summer term in the school grounds.	Summer 2	<p>Create links with local schools which will allow for further competitive events to be arranged.</p> <p>Children participate in a range of individual and team games, encouraging and supporting their peers. Parents to be involved/ able to watch for the duration of the event. Make links with local senior schools to utilise their sports leaders to support with the event.</p>	<p>Sports day feedback to be obtained through a parent questionnaire. Pictures from the day to be uploaded to the school site. Winning team to be awarded the sports day trophy and displayed in school reception.</p>
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2022-2023 IMPACT: Small groups of children attended inter school competitions off site. This enabled them to take part in a range of sports competitions/activities with children from other schools. This had an impact of raising the profile of PE as children wanted to be selected, had a real sense of pride and parents were made aware and asked to come along to the events. The children then shared their experience with the rest of the school in assemblies.

All class teachers wear PE uniform (Specific t-shirt). This has led to consistency across the schools and has also encouraged children to bring in their kits, emphasise the importance of wearing correct kit when taking part in PE.

In addition, the whole school took part in a sponsored fitness circuit which was led by an Olympic athlete. This raised the profile of PE hugely due to the nature of the event, along with winning certain items for raising a specific amount and involving parents in the raising of sponsorship money. The children raised a total of £2,558.05 which was incredible. All children were excited and fully participated in the fitness circuit.

Sports day took place on Tuesday 11th July for Reception and KS1. Nursery took part in their own sports events on Tuesday

Additional Resources for PE lessons and lunchtimes	£ 1400 Actual spend:	Additional	<p>1. PE Leader to audit resources against new long term planning, to ensure sufficient, high quality equipment is available for staff to use within PE lessons.</p> <p>2. Also to audit the children on those activities that they would like available to</p>	From December 2022 and termly to ensure equipment is refreshed and appropriately available to	Teachers and children will have the requisite equipment to ensure full enjoyment and participation in all planned activities. There will be a continued improvement in behaviour during lunchtimes due to increase levels of engagement.	<p>PE leader to check with all teaching staff that they have the requisite resources ahead of the term in which they are teaching.</p> <p>LSA's outside to monitor lunchtime participation and behaviour (physical and behaviour log) on a half-termly basis.</p>
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			enhance their participation and engagement at lunchtimes and to purchase these.	support the planning.		
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2022-2023 IMPACT: Enough equipment has been purchased for all individual children in a class to have/use during a lesson. This has reduced the need for groups and pair work when learning new skills and has increased participation and engagement as all children have the equipment to be practising skills when in their lessons. Pupil feedback from activities throughout the year resulted in further equipment being ordered recently. This was in order to be ready for the next academic year to make lunchtimes even more active and enjoyable for our children from the offset.

Broader experience of a range of sports and activities offered to all pupils.	£6000	Ongoing	1. Extracurricular Sports Clubs including Stay Active, yoga and Lunchtime Clubs.	Autumn term-ongoing.	Increasing the range of sporting activities offered at Farnborough Grange. This will help encourage a wide range of children to engage in physical activity. A wide variety of extracurricular clubs will be running for year 1 and 2 on Tuesday and Wednesdays, aimed at specific target children who have been highlighted by class teachers would benefit from more structured physical activity during their lunch times. These clubs will also develop the ideas of safe play and rule following to ensure safe interaction during the club as well as the children's free play.	The coach to assess the children to see an improvement in skills and fitness from the start of the Club to the last session.
	(To include swimming) Actual spend for extra curricular clubs and year 2 swimming: £7,826.00	Additional	2. Year 2 swimming. (rough estimated cost: £10pp per lesson, 6 lessons + coach/travel costs to venue.	Spring or summer term TBC	All year 2 children to have the opportunity to learn water safety skills and develop confidence when in the water.	Swimming teachers assessments to be carried out to show the progress and end points reached after the course of lessons,

2022-2023 Impact: Year 2 children took part in a term of swimming lessons at a local sports centre. Some children had never been swimming before and the impact of those lessons meant they became confident moving in the water and began to build important water safety skills. All children had the opportunity to build water

confidence and skills during the course of lessons they undertook. The impact of these lessons was evident in the end of unit assessments carried out by the swimming teachers which showed good progress. We needed to allocate a further £1,826.00 of the budget for swimming to take place due to travel costs. (The predicted cover costs that weren't used went towards this overspend).

Lunchtime and afterschool activity clubs have had a lot of uptake from the children and have resulted in them being exposed to a range of sports and activities such as yoga, athletics, gymnastics, dance, football, dodgeball and many other multi-skills challenges.

Develop Forest school equipment/ forest school outdoor provision	<p>£6310</p> <p>Actual spend:</p>	Additional	PE and Forest School leaders to collaborate, plan and purchase forest school equipment that will develop the forest outdoor area to allow for maximum Physical activity and physical development including both gross and fine motor skills during forest school timetabled teaching.	Spring term	Children will have access to a range of outdoor equipment that will develop both their gross and fine motor skills. They will become confident with the use of a range of tools that will support their fine motor development and allow for cross curricular learning. Large scale equipment to be utilised by the children that will encourage navigating obstacles, jumping, stepping, building and teamwork.	Teacher assessment for forest school will be carried out. Professional discussions with staff will take place with both the PE and Forest School leaders to check teacher confidence and offer planning support. Pupil voice to be collected to inform us of learning taking place.
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2022-2023 Impact: Due to staff needing to qualify for teaching forest school before lessons can take place, we have spent this year looking forward to next year and getting the right resources for all children to be able to participate fully in forest school lessons for the academic year 2023-2024. We have bought a range of required equipment for forest school lessons to be able to take place and to develop our outdoor forest area. The impact of this can be assessed during the next academic year once children are able to take part in forest school learning.

Calculation of predicted spending:

Priority 1: £800
 Priority 2: £720
 Priority 3: £1390
 Priority 4: £750
 Priority 5: £1400
 Priority 6: £6000
 Priority 7: £6310
Grand Total: 17,370

Actual Spend Academic Year 2022-2023:

Priority 1: £770.00
 Priority 2: £660.00
 Priority 3: £200
 Priority 4: £170.00 (cover costings not used due to cover internally)
 Priority 5: £3,189.41
 Priority 6: £7,826.00
 Priority 7: £5,114.00
Grand Total: 17,929.41 **£559.41 overspend**