



Primary PE and Sport Premium Action Plan: 2021-2022

“All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.” DfE – PE and sport premium for Primary schools, November 2019.

What is it?

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

In 2013, the government outlined their new system to ensure primary schools across the country were provided with funding for primary physical education and school sports. The Sports Premium funding is provided to improve the quality and breadth of PE and sports provisions, in order to meet this aim.

Governments Outline on how the funding should be used

The government have given schools the freedom to determine how to use their funding. The main aim is that all pupils experience the funding’s impact by helping those developing healthy lifestyles, improve physical literacy and increase participation physical activity both in school and out. The funding must be used to make sustainable improvements to the quality of PE and sport in schools. This includes increasing the amount of opportunities children have to engage in sport and physical activity during PE lessons, before school, during lunch times and after school.

Total anticipated funding for 2021-2022:	£37,030 (£17,100 for this year + £19,930 carry forward from 2020-2021 due to Covid)
Total planned carry-forward from 2020-2021:	£16,500 (see plan below)
Total available for this academic year:	£20,530

Key achievements to date (September 2021):	Areas for further improvement:
<ul style="list-style-type: none"> • All staff are aware of the school's intent for PE • Some staff CPD to develop staff confidence • Golden mile embedded • Staff kit encourages high standards • Curriculum designed to progress towards an end point • Some equipment has been purchased to enrich PE curriculum and lunch / break times 	<ul style="list-style-type: none"> • School environment needs further improvement – playground markings (carried forwards), trim trail (carried forward), orienteering course, play equipment for curriculum lessons and break / lunch times • Further develop links between physical and mental health – yoga club, wake and shake • Staff at all levels would benefit from further CPD to enhance knowledge and confidence, especially in planning and assessing PE • More opportunities for competitive sport needed • Stronger links with community would be beneficial – parental engagement (sporting activities at home / celebrations in school), links to Farnborough and Aldershot football clubs • Curriculum development – see subject action plan – with resources to support

The Premium will be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles by:

Focus area	Finances allocated to the focus area	Is this an additional or continued activity?	Summary of actions, including quantifiable details of the year groups and pupils' involved	Timescale – with milestones if applicable	How will the intervention or action improve participation and/or attainment for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success of participation and/or attainment be evidenced?
To continue to access training opportunities for staff to develop their skills, knowledge and	£ 1500	Continued	CPD for teachers to help provide teachers with the confidence they need to deliver high-quality lessons.	On-going	Greater teacher confidence, skill and enthusiasm, will lead to improved participation and enjoyment for children. Up-skilling the class teachers will lead to sustainable improvements in teaching and increased outcomes for children.	Register for staff who attended. Audit to show Pre and Post confidence on PE and areas they found most helpful.

confidence with physical activity	£450	Additional	CPD for LSAs and lunchtime supervisors about how to encourage sporting activities throughout break and lunch times	Termly CPD sessions	This will encourage chn to take part in more physical activities during their recreational time, thereby promoting a healthier lifestyle. More structure will also support positive behaviour on the playground.	Register for staff who attended. Audit to show Pre and Post confidence on PE and areas they found most helpful. Fewer behaviour incidents will be recorded at break / lunch times.
	£1200	Additional	PE Leader to be given the equivalent of 2 non-class based days per term, to support class teachers in the high quality delivery of PE and Sport to make sustainable improvements to the teaching of PE. Teachers will be supported through pre-planning and team teaching, to engage inspire, assess and improve the quality of outcomes for pupils' PE and sport during curriculum time.	On-going	Greater teacher confidence, skill and enthusiasm, will lead to improved participation and enjoyment for children. Up-skilling the class teachers will lead to sustainable improvements in teaching and increased outcomes for children.	Audit to show Pre and Post confidence on PE and areas they found most helpful.

Review July 2022:

Staff CPD took place regularly throughout the year. It was mainly delivered by Premier Sports, as the experts, and included working with KS1 teachers individually to improve the lessons that they were delivering with a focus on making full use of the time allocated to PE, differentiation and assessment. Staff who supervised lunch time were also provided training for games etc that can enrich children's break time experiences and encourage more physical activity. The impact of this can be seen in lesson planning and monitoring and the reduction of the number of behaviour incidents at break and lunch time.

Ensure all children are able to access PE provision across the school	£150	Additional	Purchase additional PE kit for each year group to ensure those who do not bring their kit to school on the correct days are still able to take part in all physical activity.	Ordered and in school for use by Autumn 2	Raising the profile of PE in the school. It will identify the importance of sport and give adults and children pride in representing their school. The staff will model good behaviours showing to the	Profile of PE and sport is raised across the school as a tool for whole-school improvement
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Review July 2022:

PE kit (including shoes) was purchased so that children can take part in lessons, even when they forget their PE kit. The impact of this can be seen in the children's level of participation in their PE lessons (monitored through individual assessments).

Further develop our curriculum, environment and facilities to enable greater engagement with high-quality physical activity throughout the school day.	£2500	Additional	<p>Following a review of the curriculum long-term plan, PE Leader to audit resources to ensure sufficient, high quality equipment is available for staff to use within PE lessons.</p> <p>Further to staff CPD and planning for more sporting activities at lunchtime, also audit the children on those activities that they would like available to enhance their participation and engagement at lunchtimes and to purchase the resources necessary.</p>	Spring term	Teachers and children will have the requisite equipment to ensure full enjoyment and participation in all planned activities. There will be a continued improvement in behaviour during lunchtimes due to increase levels of engagement.	<p>PE leader to check with all teaching staff that they have the requisite resources ahead of the term in which they are teaching.</p> <p>LSA's outside to monitor lunchtime participation and behaviour (physical and behaviour log) on a half-termly basis.</p>
	£100	Additional	Develop Year 2 play leaders to support in promoting physical activities at break and lunch times.	Spring term	Play leaders will develop their own skills whilst supporting their peers to develop their Physical Literacy. More structure will mean more positive break time and lunch time behaviours.	Lunchtime supervisor to manage play leaders. PE lead to monitor through engagement and behaviour incidents.

	£800 TBC	Additional	Create an orienteeing course around the school	Summer term	Children will have the chance to further develop their physical literacy in a variety of different, cross-curricular ways.	Children to be using the course by the summer term. Monitored by PE lead with support from Premier Sports.
<p>Review July 2022: Lessons have been fully resources, which has enabled children to try new activities as part of the reviewed PE curriculum. Play leaders were elected and received some basic training, although this needs to be better utilised when embedding the practice next year. An orienteeing course was not created due to the Sports Premium spend needing to be re-directed (see below). The impact of this can be seen in the children's participation in the new PE curriculum and the reduction of the number of behaviour incidents at break and lunch time</p>						
Provide a wider range of activities to support children with their physical and mental health	£7000	Continued	Extracurricular Sports Clubs including Stay Active Lunchtime Clubs	On-going	Increasing the range of sporting activities offered at Farnborough Grange. This will help encourage a wide range of children to engage in physical activity. A wide variety of extracurricular clubs will be running for year 1 and 2 on Tuesday and Wednesdays, aimed at specific target children who have been highlighted by class teachers would benefit from more structured physical activity during their lunch times. These clubs will also develop the ideas of safe play and rule following to ensure safe interaction during the club as well as the children's free play.	The coach to assess the children to see an improvement in skills and fitness from the start of the Club to the last session.
	£2000	Additional	Extracurricular clubs from external providers who are experts in their fields	Spring term	Supports children's physical and mental health, whilst developing their agility, balance and coordination.	The coach to assess the children to see an improvement in skills and fitness from the start of the Club to the last session. Teachers to report improved mental health, with fewer referrals for Wave 3 pastoral care.

	£100	Additional	Introduce and embed 'Wake and Shake'	Spring term	Improves punctuality and enables children to start the day feeling energised and ready to learn. It also increases the amount of physical activity in the school day	Teachers will report improved punctuality and concentration in class. Impact monitored by PE lead through termly feedback from teachers.
	£3000 TBC	Additional	Introduce swimming into the Year 2 curriculum	Summer term	Develops children's physical literacy	All children will participate. Statistics will be gathered regarding how many are able to swim 25m unaided.
	£800	Continued	Staff PE clothing for all	Spring term	Enables adults to model high expectations for PE, therefore raising the profile of the subject.	More children will participate in PE as they understand the importance of the subject.

Review July 2022:

The increased number of Clubs provided has been a particular strength this year, with a significant number of children than ever taking part in sporting clubs. Wake and shake was not introduced due to changes in the timetable for whole-school phonics organisation etc. Unfortunately despite our best efforts we were unable to secure swimming lesson for the Year 2 children. Barriers included transport and timetabling. We are looking ahead to next year and are planning to book earlier so that this element can be introduced into the curriculum. All staff now model expectations for PE by wearing the correct kit. The impact of this can be seen in the clubs data and lesson observations.

Increase opportunities for children to participate in competitive sport	£1000 TBC	Additional	Develop links with Aldershot / Farnborough Football Club and arrange for coaches etc to run competitive sporting days.	On-going	Links to outside agencies will encourage more children to participate in sporting events, thereby further developing their talents	Uptake in challenges will be monitored by PE lead.
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Review July 2022:

Again, despite our best efforts in making contact, we were unable to achieve this target this year. It will be a focus for the next academic year. Monies allocated were re-allocated to other projects (see below).

Carried forward from 2020-2021 plan (£16,500 carried forward)

Focus area	Finances allocated to the focus area	Is this an additional or continued activity?	Summary of actions, including quantifiable details of the year groups and pupils' involved	Timescale – with milestones if applicable	How will the intervention or action improve participation and/or attainment for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success of participation and/or attainment be evidenced?
Engagement of all pupils in regular physical activity	£ 6000	Continued	New markings and playground equipment for the playground- offering cross-curricular links.	Meeting on Thursday to complete by Mid November	The whole school will become more involved in exercise through new playground marking. Being given opportunities to experience and access different activities that interest and intrigue them.	Child questionnaire/simple show of hands to obtain feedback on their thoughts and participation of the new activities.
	£10,000	Continued	Removal of broken Trim trail and replacement of new trim trail	Spring 1	Every break and lunch time children will get the opportunity to play and take part in the new activities that will be added. By repairing/changing what is there. Improved fitness By adding these activities this will improve fitness and also core strength.	
<p><u>Review July 2022:</u> This became a bigger focus across the school, as equipment needed to be installed and made safe. Therefore, the projected spend was significantly increased. The children really enjoy playing on the new equipment. It significantly enhances their opportunities to be (and enjoyment in) being physically active at break and lunch times. They are also developing their core skills such as balance and co-ordination in line with the National Curriculum.</p>						
Increased confidence, knowledge and skills of all staff in teaching PE and sport	£ 500	Continued	PE sessions (and sporting events) can be filmed on the iPad to show examples of both good child and teacher practice, to further increase skill levels	Ongoing- first session to be done during Autumn 2.	The iPad will allow the activity/ technique to be watched multiple times. This allows better judgements to be made at is a decision based on multiple viewings.	PE lead to use iPad assessments as part of moderation of standards in PE.

Review July 2022:

iPads are regularly used to monitor and assess children's progress. Not only to teachers have a record of the children's achievements, the children can also self-assess and learning can be shared with parents.

Impact of this can be seen in children's lessons and teacher assessments as well as Tapestry / Dojo.

Total planned spend: £37,100

Total actual spend: £36,734