



Farnborough Grange Nursery and Infant school

Primary PE and Sport Premium Action Plan: 2023-2024

“All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.” DfE – PE and sport premium for Primary schools, November 2019.

What is it?

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

In 2013, the government outlined their new system to ensure primary schools across the country were provided with funding for primary physical education and school sports. The Sports Premium funding is provided to improve the quality and breadth of PE and sports provisions, in order to meet this aim.

Governments Outline on how the funding should be used

The government have given schools the freedom to determine how to use their funding. The main aim is that all pupils experience the funding’s impact by helping those developing healthy lifestyles, improve physical literacy and increase participation physical activity both in school and out. The funding must be used to make sustainable improvements to the quality of PE and sport in schools. This includes increasing the amount of opportunities children have to engage in sport and physical activity during PE lessons, before school, during lunch times and after school.

Sports Premium at Farnborough Grange Nursery and Infant Community School

At Farnborough Grange, we endeavour to ensure that the benefits of the funding last longer than the years for which we receive it. Therefore, we use the funding to develop and add to the PE, physical activity and sport that we provide and to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

We endeavour to secure improvements in the following 5 key indicators.

- Engage of all pupils in regular physical activity
- Develop forest school by investing in equipment that encourages outdoor learning and Physical development
- Increase confidence, knowledge and skills of all staff in teaching PE and sport
- Broaden experience of a range of sports and activities offered to all pupils
- Increase participation in competitive sport.

Our PE Curriculum

We deliver a range of sports and activities across the school. These aim to promote a healthy life style and inspire the children by ensuring that individual progress is achievable and can be identified and praised. Opportunities within the PE curriculum are carefully planned to ensure exposure to different sports is achieved and are progressive. We strive to ensure that our children have a minimum of 2 hours of competent, well planned and engaging PE a week, as well as enriching their opportunities for physical activity and sport during playtimes, lunchtimes and after school clubs.

To ensure that sports and physical education within the school is consistent and of high quality, **Premier Education** are Employed. Their role is to deliver curriculum PE lessons, after school clubs and lunch time clubs and through the use of CPD enhance the abilities of staff. They also provide consistent assessments of all children within the curriculum every half term. These are accessible by all staff members and it allows them to track their children's physical literacy progress.

Our aim is to enhance provision for disadvantaged, SEND and gifted pupils-ensuring access for all. This is done by planning lessons that are tailored to individual and class ability. Applying individual challenges, goals and success for each child during a PE lesson will not only provide this access but also enhance the children's experience during a PE lesson.

Beyond the School Day

There is a wide variety of extra-curricular clubs that will be provided by the school throughout the academic year. These are run and monitored by **Premier Education**, as well as other external providers.

Children flourish when they are given the opportunity to work with different teachers/coaches and have a chance to try new sports such as netball, street dance, multi-skills, running clubs, multi-sports, gymnastics, Net and wall games and invasion games.

These clubs also provide the school with the opportunity to signpost and direct children's parents to local clubs and opportunities if their children display good ability in a specific sports.

We monitor participation across the school to decipher uptake against gender and pupil premium.

Our Key Achievements

As a school we have achieved filling up almost 100% of our after school Premier Education run sports clubs. This shows a growing increase in parents wanting their children to take part in extracurricular sports. It also and most importantly demonstrates that more children want to be involved in more sport at school. This is what we want to become rooted in the children so that this desire remains with them for life.

We have and continue to make closer relationships with outside organisations/teams and clubs including Farnborough FC. More communication will follow this year, providing more opportunities for the children to play, compete and watch sport.

Total anticipated funding for 2023-2024: £16,940

The Premium will be used to fund additional and sustainable improvements to the provision of PE and sport, to encourage the development of healthy, active lifestyles by:

Focus area	Finances allocated to the focus area	Is this an additional or continued activity?	Summary of actions, including quantifiable details of the year groups and pupils' involved	Timescale – with milestones if applicable	How will the intervention or action improve participation and/or attainment for pupils'? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success of participation and/or attainment be evidenced?
Engagement of all pupils in regular physical activity	N/A previously purchased equipment to be used.	Continued	Continuation of 'wiggle Jiggle' for the last 10 minutes of lunch times. Zoned lunchtimes to be established. Sports equipment and specific areas to be set up across the playground areas with a staff member leading each activity.	Spring term Spring term	5-10 minutes of movement per day for all children This will allow all children to access a range of sporting equipment for playtimes and lunchtimes, brain breaks throughout the school day. This will contribute to all children working towards enjoyment and participation of 60 minutes of PA per day.	Pupil feedback will be gathered and this will be used to check the boxes are being used and they are engaging in the daily fitness as intended. EC to monitor lunchtimes ad hoc across the year. EC to monitor lunchtimes and collaborating with lunchtime leader to ensure activities are appropriate and children are participating/ enjoying throughout their lunchtime play. Pupil voice to be collected and used to plan for future activities/ stations.

2023-2024 IMPACT

<p>Engagement of children in enrichment activities to raise the profile of PE and sport the school</p>	<p>Costings in bottom column.</p> <p>Potential cover for teachers to attend activities with children - £300</p>	<p>Additional</p> <p>Additional</p>	<p>To organise after school clubs for children (with a particular focus to Pupil Premium or vulnerable children), encouraging them to involve themselves in sporting opportunities.</p> <p>8 Year 2 sports leaders to be established. PE lead to work with sports leaders once a week during a lunchtime to develop their leadership skills and practise games/activities they can lead during playtimes and lunchtimes.</p>	<p>Spring Term</p> <p>Spring 2 or summer 1</p>	<p>Opportunity to encourage and motivate children to take part and improve their fitness/ enjoyment.</p> <p>Will be run by an outside agency specialising in the sport/activity being taught.</p> <p>Once trained we will have year 2 children will have developed their leadership skills through prior participation of a range of activities and sports. During playtimes and lunchtimes, all children will have access to a range of activities led by the sports leaders, thus increase participation of PA across the school during these times.</p>	<p>The success would show in the sustainability of the children attending each week and also with participation and energy levels with PE in school.</p> <p>Pupil feedback will be sought by PE lead from both the sports leaders and a range of children participating in the activities they have led.</p> <p>PE lead to oversee activities being run by the sports leaders once they begin.</p>
<p>2022-2023 IMPACT:</p>						
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£ 750 for 3 CPD training sessions.</p>	<p>Additional</p>	<p>CPD for all staff through a trainer to help provide Teachers with the confidence they need to deliver high quality lessons. Training to be done during staff meetings. This will be with Premier Education.</p>	<p>Ongoing- first session to be done during Spring 1.</p>	<p>Greater teacher confidence, skill and enthusiasm, will lead to improved participation and enjoyment for children. Up-skilling the class teachers will lead to sustainable improvements in teaching and increased outcomes for children.</p>	<p>Register for staff who attended. Audit to show Pre and Post confidence on PE and areas they found most helpful.</p> <p>Benefits of training will be established across the teaching team and hopefully will result in more confident, skilled and knowledgeable teachers in teaching PE.</p>

	N/A	Additional	Provide staff with questionnaires to see current attitudes and confidence towards teaching PE.	Autumn term	A questionnaire to assess confidence at teaching/ planning and assessing pre and post training to measure impact training has had on each member attending.	PE Lead to organise relevant CPD and provide in lesson support in areas teachers feel they need it the most.
	£340	Additional	Get Set 4 PE infant (EYFS and KS1) subscription	Spring term	Teachers will have access to a vast array of planning and resources to support them in their specific year groups. This scheme covers a vast majority of the sports and activities we offer through our skills progression and teachers can use this help them ensure objectives are clear and to support with ideas to ensure all children are accessing and progressing in each area.	Teacher feedback will be sought. PE lead to support planning with teachers and identify whether the scheme has been used to support. Planning scrutiny will take place by PE lead.

2022-2023 IMPACT:

<p>Profile of PE and sport is raised across the school</p>	£100	Additional	All new staff to have embroidered PE t-shirt for teaching PE lessons at school	Ordered and in school for use by Autumn 2	Raising the profile of PE in the school. It will identify the importance of sport and give adults and children pride in representing their school. The staff will model good behaviours showing to the children that they have to wear PE kit.	All staff will wear a FG Sweatshirt with pride, which encourages a positive attitude to PE to all.
	£300 release time for staff to attend with children.	Additional	Participation in inter school events, where a select number of children can participate in competitive sport against local infant schools.	Beginning Autumn 2/ ongoing across the year	Children participate in a range of competitive sports, building resilience and sportsman ship/ pride in representing our school. Parent engagement will be increased by them coming to the events and supporting their children. Create links with local schools which will allow for further competitive events to be arranged.	Parent feedback and child feedback will be obtained. Any results from events attended will be collected and shared /celebrated in school.
	n/a	Additional	Plan and deliver a whole school sports day at the end of the summer term in the school grounds.	Summer 2	Children participate In a range of individual and team games, encouraging and supporting their peers. Parents to be involved/ able to watch for the duration of the event. Make links with local senior schools to utilise their sports leaders to support with the event.	Sports day feedback to be obtained through a parent questionnaire. Pictures from the day to be uploaded to the school site. Winning team to be awarded the sports day trophy and displayed In school reception.

2023-2024 IMPACT:

<p>Additional Resources for PE lessons and lunchtimes</p>	<p>£ 2000</p>	<p>Additional</p>	<p>PE Leader to audit resources against long term planning, to ensure sufficient, high quality equipment is available for staff to use within PE lessons.</p> <p>Pupil voice with children on those activities that they would like available to enhance their participation and engagement at lunchtimes and to purchase these.</p>		<p>Teachers and children will have the requisite equipment to ensure full enjoyment and participation in all planned activities. There will be a continued improvement in behaviour during lunchtimes due to increase levels of engagement.</p>	<p>PE leader to check with all teaching staff that they have the requisite resources ahead of the term in which they are teaching.</p> <p>LSA's outside to monitor lunchtime participation and behaviour (physical and behaviour log) on a half-termly basis.</p>
<p><u>2023-2024 IMPACT:</u></p>						
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Clubs: £10,158.70</p> <p>Swimming: £3000</p>	<p>Ongoing</p>	<p>Extracurricular Sports Clubs including 3 lunchtime Clubs and 3 after school clubs for the whole academic year</p>	<p>Autumn term-ongoing.</p>	<p>Increasing the range of sporting activities offered at Farnborough Grange. This will help encourage a wide range of children to engage in physical activity. A wide variety of extracurricular clubs will be running for year 1 and 2 on Tuesday and Wednesdays, aimed at specific target children who have been highlighted by class teachers would benefit from more structured physical activity during their lunch times. These clubs will also develop the ideas of safe play and rule following to ensure safe interaction during the club as well as the children's free play.</p>	<p>The coach to assess the children to see an improvement in skills and fitness from the start of the Club to the last session.</p>

		Additional	Year 2 swimming. (rough estimated cost: £10pp per lesson, 6 lessons + coach/travel costs to venue.	Spring or summer term TBC	All year 2 children to have the opportunity to learn water safety skills and develop confidence when in the water.	Swimming teachers assessments to be carried out to show the progress and end points reached after the course of lessons,
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[2023-2024 Impact:](#)

Calculation of predicted spending:

Priority 1: £0

Priority 2: £300

Priority 3: £ 1090

Priority 4: £400

Priority 5: £2000

Priority 6: £13,158.70

Grand Total: £16,948.70